

Peer-Review Sentence Starters

In order to give constructive, meaningful feedback to your peers, you can use these sentence starters to make comments about their writing. Remember, you can think about the same sentences in terms of your own writing, too.

Key Ideas and Details:

You make a good point about _____, but is there evidence from the source material to support this claim? If so, could you add it into your essay to make it stronger?

You helped me really understand _____.

I think you could add more information from the _____ source material into your essay. This will make your point about _____ clearer.

You did a good job explaining _____, but I think your (explanation/evidence/claim) could be stronger about _____.

Evidence from the Source Material:

I like how you used evidence from the _____ source material to show _____.

Maybe you could use evidence from the _____ source material to add to your point about _____.

I think you could explain more about how _____ and _____ are similar/ different. Could you add more details or some evidence from the _____ source material to support your claim?

It was/wasn't easy to follow your ideas about _____. (Maybe you could add more details.)

Writing- Language and Conventions:

Go back to your essay and take a look at _____. (capitalization, punctuation, grammar, spelling).

You have (few, some, many) typos in your essay. Don't forget to fix these before you submit your final draft!

This Peer Review Guide was created by researchers supporting CBAL™, the Cognitively Based Assessment of, for, and as Learning; ETS' long-term research and development initiative in which assignments are aligned to the Common Core and focus on writing from sources. Please contact us at (877) 909-6442 or CriteriaSupport@ets.org to learn more about CBAL™.

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